

BARNSLEY GOVERNORS
ASSOCIATION CONFERENCE

16 MAY 2015

Estelle Morris

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‘Above all, let us remember that the great purpose of education is to give us individual citizens capable of thinking for themselves.’

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We will compete successfully on the basis of quality or not at all. And quality comes from developing the potential of all our people.’

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Labour

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- ‘Independent schools still represent a major obstacle to equality of opportunity. Labour’s aim is to end as soon as possible, fee paying in such schools while safeguarding schools for the handicapped.’ 1979

Conservative

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Labour

- That means ‘setting’ children in classes to maximise progress. 1997
- Every school needs baseline assessment of pupils when they enter the school. 1997
- We will encourage the use of the most effective teaching methods including phonics for reading and whole class interactive teaching for maths. 1997
- With a 3Rs guarantee of one-to-one and small-group tuition for every child falling behind. 2010

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“Governing bodies’ three core functions relate to the school’s finance, the school’s educational performance, and strategic issues”.

1.6 m

Children attending schools
not rated 'good' or
'outstanding' by Ofsted
(August 2014)

£382 m

Estimated Departmental
spend on oversight and
intervention in
2013-14*

1036

Sponsored academies created
from previously underperforming
maintained schools by August
2014

- 15%** of schools have not been inspected by Ofsted in the last 4 years (from September 2010 to August 2014)
- 221** warning notices have been issued to schools by local authorities since September 2010
- 306** interim executive boards have been approved by the Secretary of State since September 2010
- 62** underperforming maintained schools (out of 129) improved their Ofsted rating following formal intervention
- 83%** real-terms reduction in average revenue grants provided to sponsors to reopen underperforming secondary schools as academies between 2010-11 and 2013-14